



**Southern University and
Agricultural & Mechanical College**

FACT BOOK

2019 - 2020

Submitted by:

Office of Institutional Effectiveness (OIE)

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Southern University and Agricultural & Mechanical College



Fact Book 2019-2020

Office of Institutional Effectiveness (OIE)



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Introduction

The Fact Book for Southern University and A&M College located in Baton Rouge, LA, is an annual publication that provides a ready source of information to answer frequently asked questions about the University and its operations. It contains a broad spectrum of information about the past and present, and its primary purposes are to promote organizational understanding and provide a basis for decision-making. Some of the information presented in this edition is taken from Louisiana Board of Regents Data Publications, as well as administrative reports produced by various University offices. The Office of Institutional Research and Assessment (IRA) would like to thank those offices for their valuable contributions. In an on-going effort to provide timely information, IRA will continue to refine this document each year, and welcomes your comments and suggestions.

Mission Statement

The mission of Southern University and A&M College, an historically black, 1890 land grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.

Vision

To provide access and opportunity to students and matriculate graduates who are equipped to excel in a 21st century, knowledge-based, global economy.

Core Values

Student Centered: Students are the focus of institutional priorities, resource decisions, and planning. As stewards of student needs, we are advocates for student access, success, completion, placement in the workforce and / or in graduate or professional programs.

Academic Excellence: Academic excellence is the provision of the highest quality educational and learning experiences made possible by academically and professionally qualified faculty and staff, opportunities for contextual learning, state-of-the-art facilities, safe and aesthetically pleasing surroundings, and resources necessary to support teaching and learning.

Access: Access fosters the opportunity and possibility for anyone associated with Southern University and A&M College to acquire a quality educational experience at an affordable price.

Integrity: Integrity involves honesty and fairness, consistency in instruction, ethics of scholarship, freedom of inquiry, and open and truthful engagement with the community through effective communication, policies and practices.

Research and Scholarship: Southern University and A&M College serves as an incubator and champion for both basic and applied research as well as entrepreneurial endeavors that produce knowledge of intrinsic and practical value. With an emphasis on partnerships, research and service projects, the university employs emerging technology to prepare students to contribute to the well-being of all communities.

Innovation: Innovation is the creative and deliberate application of teaching, research, scholarship and service for the development of products and services that provide added value to Louisiana and beyond.

Diversity: Differences in views, interpretations and reactions derived from diversity are important. Diversity enriches a learning environment focused on preparing individuals to live and work in a global society.

Community: Southern University and A&M College is a community of faculty staff, students and alumni that share a common identity and purpose that engages with the university's external community through diverse services and programs. Our global community continues to demonstrate unequivocal support of our institutional mission.

ACCREDITATION

Southern University and A&M College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, doctoral, and professional degrees. Contact the **Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500** for questions about the accreditation of Southern University. Additionally, Southern University offer a number of programs that are accredited and/or approved through state or national agencies. Agencies/accrediting bodies are listed in the table below.

| Nationally or Regionally Accredited, Approved, or Recognized Programs | | | |
|--|--|--------------------|---|
| Degree Subject Area | Degree Designation Abbreviation | Agency Code | Accrediting Agency |
| <i>Agricultural Sciences</i> | BS | NA | NA |
| <i>Urban Forestry</i> | BS | 08 | SAF - Society of American Foresters (Applied For) |
| <i>Urban Forestry</i> | MS | NA | NA |
| <i>Urban Forestry</i> | PHD | NA | NA |
| <i>Mass Communications</i> | BA | 14 | ACEJMC - Accrediting Council on Education in Journalism and Mass Communication |
| <i>Computer Science</i> | BS | 07 | ABET - Accreditation Board for Engineering and Technology |
| <i>Computer Science</i> | MS | NA | NA |
| <i>Educational Leadership</i> | M ED | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Elementary Education Gr 1-5</i> | BS | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Elem Ed & Spec Ed M/Mod Gr 1-5</i> | BS | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Elementary Education Gr 1-5</i> | PBC | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Elementary Ed (Gr 1-5)</i> | MAT | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Mid Sch Ed & Spec Ed M/Mod Gr 4-8</i> | BS | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Science and Mathematics Education</i> | PHD | 31 | NCATE - National Council for Accreditation of Teacher Education |
| <i>Engineering</i> | ME | 07 | ABET - Accreditation Board for Engineering and Technology |
| <i>Civil Engineering</i> | BSCE | 07 | ABET - Accreditation Board for Engineering and Technology |
| <i>Electrical Engineering</i> | BSEE | 07 | ABET - Accreditation Board for Engineering and Technology |
| <i>Mechanical Engineering</i> | BSME | 07 | ABET - Accreditation Board for Engineering and Technology |
| <i>Electronics Engineering Technology</i> | BS | 07 | ABET - Accreditation Board for Engineering and Technology |
| <i>Family and Consumer Sciences</i> | BS | 11 | AAFCS - American Association of Family and Consumer Sciences |
| <i>English</i> | BA | NA | NA |
| <i>Biology</i> | BS | NA | NA |
| <i>Biology</i> | MS | NA | NA |
| <i>Environmental Toxicology</i> | PHD | NA | NA |
| <i>Mathematics and Physics</i> | BS | NA | NA |
| <i>Mathematics and Physics</i> | MS | NA | NA |
| <i>Interdisciplinary Studies</i> | BIS | NA | NA |
| <i>Chemistry</i> | BS | 04 | ACS - American Chemical Society |
| <i>Psychology</i> | BS | NA | NA |
| <i>Clinical Mental Health Counseling</i> | MA | 59 | CACREP - Council for Accreditation of Counseling and Related Educational Programs |
| <i>Criminal Justice</i> | BS | NA | NA |
| <i>Criminal Justice</i> | MS | NA | NA |
| <i>Public Administration</i> | MPA | 19 | NASPAA - National Association of Schools of Public Affairs and Administration |
| <i>Public Policy</i> | PHD | NA | NA |

Nationally or Regionally Accredited, Approved, or Recognized Programs (Continued)

| Degree Subject Area | Degree Designation Abbreviation | Agency Code | Accrediting Agency |
|---|---------------------------------|-------------|---|
| <i>Social Work</i> | BS | 29 | CSWE - Council on Social Work Education |
| <i>Social Sciences</i> | MA | NA | NA |
| <i>Political Science</i> | BA | NA | NA |
| <i>Sociology</i> | BS | NA | NA |
| <i>Music</i> | BM | 21 | NASM - National Association of Schools of Music |
| <i>Speech Pathology and Audiology</i> | BS | NA | NA |
| <i>Speech-Language Pathology</i> | MS | 30 | ASHA - American Speech-Language-Hearing Association |
| <i>Therapeutic Rec. & Leisure Studies</i> | BS | NA | NA |
| <i>Therapeutic Recreation</i> | GC | NA | NA |
| <i>Rehabilitation Services</i> | BS | NA | NA |
| <i>Rehabilitation Counseling</i> | MS | 28 | CORE - Council on Rehabilitation Education |
| <i>Nursing</i> | BSN | 22 | NLNAC - National League for Nursing Accrediting Commission |
| <i>Family Nurse</i> | MSN | 2A | CCNE - Commission on Collegiate Nursing Education |
| <i>Nursing</i> | PHD | NA | NA |
| <i>Nursing Practice</i> | DNP | 2A | CCNE - Commission on Collegiate Nursing Education |
| <i>Business Management</i> | BS | 03 | AACSB - Association to Advance Collegiate Schools of Business |
| <i>Business Administration</i> | MBA | 03 | AACSB - Association to Advance Collegiate Schools of Business |
| <i>Supply Chain Management</i> | GC | NA | NA |
| <i>Accounting</i> | BS | 03 | AACSB - Association to Advance Collegiate Schools of Business |
| <i>Finance</i> | BS | 03 | AACSB - Association to Advance Collegiate Schools of Business |
| <i>Marketing</i> | BS | 03 | AACSB - Association to Advance Collegiate Schools of Business |
| <i>History</i> | BA | NA | NA |

56 Active Degree Programs

Source: Louisiana Board of Regents, Inventory of Degree and Certificate Programs, Program Accreditation Report, Fall 2019.

Southern University Board of Supervisors – 2019-20

Congressional District 1

Mr. John L. Barthelemy
Mrs. Arlanda Williams

Congressional District 2

Dr. Leroy Davis

Congressional District 3

Mr. Raymond M. Fondel, Jr.
Atty. Patrick D. Magee

Congressional District 4

Mr. Richard T. Hilliard.
Mr. Sam Gilliam

Congressional District 5

Mrs. Ann A. Smith
Dr. Curman L. Gaines

Congressional District 6

Rani G. Whitfield, M.D.
Atty. Domoine D. Rutledge, Chairman

Secretary of the Board

Dr. Ray L. Belton,
President/Chancellor

At-Large

Atty. Edwin Shorty
Rev. Samuel C. Tolbert Jr.
Dr. Leon R. Tarver II

Student Member

Mr. Donald Dunbar

Southern University System Administration

Ray L. Belton, Ph.D.**President/Chancellor**
Katara Williams, Ph.D.**Chief of Staff**
Bijoy K. Sahoo, Ph.D.**Interim Executive Vice Chancellor for Academic Affairs**
Vladimir Appeaning, Ph.D.**VP for Strategic Planning, Policy and Institutional Effectiveness**
Edward Willis**Interim Vice Chancellor for Student Affairs & Enrollment Management**
Flandus McClinton **Vice President for Finance and Business**
Robyn Merrick, Ph.D. **Vice President for External Affairs**
Gabriel Fagbeyiro, Ph.D. **AVP for Information Technology & Chief Information Officer**
Tracie Woods..... **Associate Vice President for Human Resources**
Toni Manogin, Ph.D. **AVP for Strategic Planning, Policy and Institutional Effectiveness**
Prof. Moustapha Diack **SU System Associate Vice President for Online Learning Services**
Corinne Blache **General Counsel**
Brian Adams **Executive Director Internal Auditor**
Derrick Warren **Director of Alumni Affairs**
Janene Tate **Director of Communications**
Vivian Kerr **Director of Southern University Museum of Arts**
Eli Guillory **System Director of Facilities Planning**

Senior Leadership 2018-19

| | |
|-----------------------------------|---|
| Ray L. Belton, Ph.D. | President-Chancellor |
| Bijoy K. Sahoo, Ph.D. | Interim Executive Vice Chancellor for Academic Affairs |
| Vladimir A. Appeaning, Ph.D. | VC for Academic Compliance |
| Edward Willis | Interim Vice Chancellor for Student Affairs & Enrollment Management |
| Michael Stubblefield, Ph.D. | Vice Chancellor for Research and Strategic Initiatives |
| Benjamin Pugh | Vice Chancellor for Finance and Administration |
| Toni Manogin, Ph.D. | AVC for Academic Compliance |
| Monica Mealie | Associate Vice Chancellor, Office of the Comptroller |
| Manicia Finch, Ed.D. | Associate Vice Chancellor for Enrollment Management |
| Gabriel Fagbeyiro, Ph.D. | Chief Information Officer |
| Sharon Saunders | Special Assistant to the Executive VP & Executive VC Academic Affairs |
| Edward Willis | Assistant Vice Chancellor for Student Success |
| Roman Banks..... | Director of Athletics |
| Dianna Gilbert-Depron | Registrar |

Academic Deans

| | |
|--------------------------------|---|
| Donald Andrews, Ph.D. | Dean, College of Business |
| Karen Crosby | Dean, Honors College |
| Barbara Carpenter, Ph.D. | Dean, International Education |
| Habib Mohamadian, Ph.D..... | Interim Dean, Graduate School |
| Patrick Carriere, Ph.D..... | Dean, College of Sciences and Engineering |
| Orlando F. McMeans, Ph.D. | Chancellor-Dean, College of Agriculture, Family and Consumer Sciences |
| Cynthia Bryant, Ph.D..... | Dean, College of Humanities and Interdisciplinary Studies |
| Dawn Kight | Interim Dean of Libraries |
| Sandra Brown, Ph.D. | Dean, College of Nursing and Allied Health |
| Damien Ejigiri, Ph.D. | Dean, Nelson Mandela College of Government and Social Sciences |

Associate Deans/Directors/Program Leaders

| | |
|-----------------------------------|---|
| Melvin Chisolm, LTC..... | Program Leader, Military Science/Army ROTC |
| Dean Rawls, CAPT..... | Professor/Program Leader, Naval Science/Navy ROTC |
| Barbara Carpenter, Ph.D. | Director, Continuing Education and Center for Service Learning |
| Camacia Smith-Ross, Ph.D. | Executive Director, Pre-College and Outreach Programs |
| Ashagre Yigletu, Ph.D..... | Associate Dean, College of Business |
| Irma Cobb, Ph.D..... | Associate Dean, College of Humanities and Interdisciplinary Studies |
| Patrick Mensah, Ph.D. | Associate Dean of Research and Graduate Programs, College of Sciences and Engineering |
| Rachel Vincent-Finley, Ph.D. | Associate Dean of Academic Affairs, College of Sciences and Engineering |
| VerJanis Peoples, Ph.D..... | Director, School of Education |
| Herman Brister..... | Director, Southern University Laboratory School |
| Albert Samuels, Ph.D..... | Faculty Senate President |

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The Fact Book is available on the Office of Institutional Effectiveness website. <http://www.subr.edu/OIE>

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Academic Information

Degree Programs and Majors by Undergraduate and Graduate Level

College of Business

Bachelor of Science in Accounting
Bachelor of Science in Finance
Bachelor of Science in Business Management
Bachelor of Science in Marketing
Master of Business Administration
Graduate Certificate in Supply Chain Management**

College of Humanities & Interdisciplinary Studies

Bachelor of Science in Elementary & Special Education Grades 1-5
Bachelor of Science in Middle School & Special Education Grades 4-8
Bachelor of Arts in English*
Bachelor of Arts in History*
Bachelor of Arts in Mass Communications
Bachelor of Music*
Bachelor of Interdisciplinary Studies
Master of Arts in Clinical Mental Health Counseling
Master of Education in Educational Leadership
Master of Arts in Teaching-Elementary Education Grades 1-5

College of Agriculture, Family & Consumer Sciences

Bachelor of Science in Agricultural Sciences
Bachelor of Science in Family and Consumer Sciences
Bachelor of Science in Urban Forestry
Master of Science in Urban Forestry
Doctor of Philosophy in Urban Forestry

College of Nursing and Allied Health

Bachelor of Science in Nursing
Bachelor of Science in Rehabilitation Services
Bachelor of Science in Therapeutic Recreation and Leisure Studies*
Bachelor of Science of Speech Pathology and Audiology
Master of Science in Family Nurse
Master of Science in Rehabilitation Counseling
Master of Science in Speech-Language Pathology
Graduate Certificate in Therapeutic Recreation**
Doctor of Philosophy in Nursing
Doctor of Nursing Practice

Nelson Mandela College of Government and Social Sciences

Bachelor of Arts in Political Science
Bachelor of Science in Criminal Justice
Bachelor of Science Psychology
Bachelor of Science in Social Work
Bachelor of Science in Sociology
Master of Public Administration
Master of Science in Criminal Justice
Master of Arts in Social Sciences
Doctor of Philosophy in Public Policy

College of Sciences and Engineering

Bachelor of Science in Biology*
Bachelor of Science in Chemistry*
Bachelor of Science in Mathematics and Physics*
Bachelor of Science in Computer Science
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Electronics Engineering Technology
Bachelor of Science in Mechanical Engineering
Master of Science in Biology
Master of Science in Mathematics and Physics
Master of Engineering in Engineering
Master of Science in Computer Science
Doctor of Philosophy in Environmental Toxicology
Doctor of Philosophy in Science & Mathematics Education

Source: Louisiana Board of Regents Inventory of Degree and Certificate Programs-Active Degree Programs.

Post-Baccalaureate Certificate Program

School of Education

Elementary Education Grades 1-5

**Post-Baccalaureate Certificate (PBC) is offered for Certification-Only, Alternate Certification Program.*

***Graduate Certificate Programs were implemented in Fall 2017*

SUBR 100% Online Degree Programs

Bachelors

Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Science
Bachelor of Interdisciplinary Studies
Bachelor of Science in Psychology

Masters

Executive Master of Public Administration
Master of Business Administration
Master of Science in Criminal Justice
Master of Science in Rehabilitation Counseling

ACT Profile of First-Time Freshman

First-time Freshman ACT Composite Score Profile by Gender Fall 2019

| Composite Score | Male | | Female | | Total | |
|-----------------|------------|---------------|------------|---------------|--------------|---------------|
| | Number | Percent | Number | Percent | Number | Percent |
| 0-15 | 54 | 11.54% | 85 | 10.19% | 139 | 10.68% |
| 16-20 | 302 | 64.53% | 567 | 67.99% | 869 | 66.74% |
| 21-25 | 92 | 19.66% | 164 | 19.66% | 256 | 19.66% |
| 26-35 | 20 | 4.27% | 18 | 2.16% | 38 | 2.92% |
| Total | 468 | 100.0% | 834 | 100.0% | 1,302 | 100.0% |

Source: SUBR, Office of Institutional Effectiveness, SSPS Fall 2019.

Estimated Yearly Cost of Attendance

**Estimated Yearly Cost of Attendance, In-State (Fall and Spring) – Full-Time
2015-16 to 2019-20**

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Tuition and Fees | \$7,346 | \$8,094 | \$8,666 | \$9,997 | \$9,192 |
| Room and Board* | \$8,003 | \$8,003 | \$8,018 | \$8,035 | \$8,018 |
| Books and Supplies | \$1,220 | \$1,220 | \$1,300 | \$1,400 | \$1,300 |
| Transportation | \$1,331 | \$1,331 | \$1,331 | \$1,350 | \$1,960 |
| Personal/Misc. | \$2,002 | \$2,003 | \$2,042 | \$2,150 | \$2,080 |
| Total | \$19,903 | \$20,651 | \$21,357 | \$22,932 | \$22,550 |

Source: SUBR, Office of Student Financial Aid, *On Campus

Notice: * Room and Board Fees Changed According to Type of Dormitory.

Undergraduate Enrollment

Enrollment in Undergraduate Programs by College, Fall 2015 to Fall 2019

| Programs | Degree Abbre. | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|---|---------------|-------------|-------------|-------------|--------------|--------------|
| College of Business | | | | | | |
| Accounting | BS | 132 | 144 | 146 | 134 | 125 |
| Business/Managerial Economics | BS | 1 | 0 | 0 | 0 | 0 |
| Finance | BS | 49 | 53 | 63 | 59 | 74 |
| Management | BS | 375 | 385 | 378 | 439 | 459 |
| Marketing | BS | 83 | 100 | 96 | 92 | 104 |
| Total | | 640 | 682 | 683 | 724 | 762 |
| College of Humanities and Interdisciplinary Studies | | | | | | |
| Elementary Education and Special Education M/MOD GR 1-5 | BS | 123 | 130 | 113 | 127 | 103 |
| Middle School Education and Special Education M/MOD | BS | 25 | 15 | 9 | 8 | 7 |
| Teacher Education, Multiple Levels | PBC | 4 | 0 | 0 | 0 | 0 |
| Secondary Education and Teaching | PBC | 0 | 0 | 0 | 0 | 0 |
| Early Childhood Education and Teaching | PBC | 0 | 0 | 0 | 0 | 0 |
| English/Language Arts Teacher Education | BSED | 0 | 0 | 0 | 0 | 0 |
| Fine/Studio Arts, General | BA | 0 | 0 | 0 | 0 | 0 |
| Music Teacher Education | BME | 2 | 0 | 0 | 0 | 0 |
| Physical Education Teaching and Coaching | BS | 1 | 0 | 0 | 0 | 0 |
| Interdisciplinary Studies | BIS | 183 | 125 | 110 | 110 | 99 |
| Mass Communications | BA | 206 | 182 | 185 | 219 | 229 |
| English | BA | 66 | 53 | 58 | 35 | 50 |
| Music | BIS | 74 | 102 | 109 | 127 | 130 |
| Total | | 684 | 607 | 584 | 626 | 618 |
| College of Sciences and Engineering | | | | | | |
| Biology | BS | 270 | 298 | 284 | 316 | 318 |
| Architecture | BAR | 8 | 0 | 0 | 0 | 0 |
| Chemistry | BS | 65 | 63 | 64 | 58 | 52 |
| Computer Science | BS | 157 | 153 | 202 | 222 | 220 |
| Mathematics, General | BS | 1 | 0 | 0 | 0 | 0 |
| Mathematics and Physics | BS | 44 | 47 | 37 | 35 | 29 |
| Physics, General | BS | | | | | |
| Civil Engineering | BSCE | 131 | 136 | 148 | 150 | 143 |
| Electrical Engineering | BSEE | 106 | 98 | 85 | 118 | 104 |
| Mechanical Engineering | BSME | 192 | 214 | 217 | 240 | 247 |
| Electronics Engineering Technology | BS | 89 | 45 | 36 | 36 | 37 |
| Total | | 1063 | 1054 | 1073 | 1,175 | 1,150 |
| College of Nursing and Allied Health | | | | | | |
| Nursing | BSN | 1,242 | 1,158 | 1,164 | 1,271 | 1,300 |
| Speech Pathology and Audiology | BS | 62 | 87 | 93 | 94 | 87 |
| Rehabilitation Services | BS | 96 | 91 | 92 | 116 | 133 |
| Therapeutic Recreation & Leisure Studies | BS | 129 | 123 | 122 | 130 | 172 |
| Total | | 1529 | 1459 | 1471 | 1,611 | 1,692 |
| College Agriculture, Family and Consumer Sciences | | | | | | |
| Agricultural Science | BS | 94 | 87 | 110 | 155 | 196 |
| Agricultural Economics | BS | 1 | 0 | 0 | 0 | 0 |
| Family and Consumer Sciences | BS | 122 | 130 | 115 | 115 | 108 |
| Urban Forestry | BS | 44 | 35 | 32 | 34 | 36 |
| Total | | 261 | 252 | 257 | 304 | 340 |
| Nelson Mandela College of Government and Social Sciences | | | | | | |
| Criminal Justice | BS | 405 | 411 | 407 | 451 | 496 |
| History | BA | 35 | 36 | 43 | 42 | 45 |
| Psychology | BS | 262 | 291 | 309 | 326 | 330 |
| Social Work | BS | 176 | 194 | 189 | 174 | 211 |
| Sociology | BS | 76 | 72 | 81 | 72 | 74 |
| Political Science | BA | 85 | 91 | 106 | 107 | 111 |
| Total | | 1039 | 1095 | 1135 | 1,172 | 1,267 |
| Undeclared Majors | | 155 | 183 | 283 | 226 | 495 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPCIP_SPCIPRES.

Graduate Enrollment

Enrollment in Graduate Programs by College, Fall 2015 to Fall 2019

| Programs | Degree Abbrev | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|---|---------------|------------|------------|------------|------------|------------|
| College of Business | | | | | | |
| Accounting | MS | 3 | 0 | 0 | 0 | 0 |
| Management | MBA | 125 | 115 | 102 | 90 | 115 |
| Supply Chain Management* | GC | 0 | 0 | 0 | 0 | 0 |
| Total | | 128 | 115 | 102 | 90 | 115 |
| College of Humanities and Interdisciplinary Studies | | | | | | |
| Elementary Education GR 1-5 | PBC | 2 | 7 | 7 | 0 | 6 |
| Special Education and Teaching, General | MA | 0 | 0 | 0 | 0 | 0 |
| Junior High/Intermediate/Middle School Education & Teaching | MA | 0 | 0 | 0 | 0 | 0 |
| Multi-/ Interdisciplinary Studies, Other | MA | 0 | 0 | 0 | 0 | 0 |
| Mass Communication/Media Studies | MA | 0 | 0 | 0 | 0 | 0 |
| School Counseling ** | MA | 26 | 32 | 2 | 0 | 0 |
| Clinical Mental Health Counseling | MA | 36 | 30 | 49 | 44 | 42 |
| Psychiatric/Mental Health Services Technician | MA | 44 | 0 | 0 | 0 | 0 |
| Educational Leadership | MED | 57 | 53 | 43 | 27 | 14 |
| Total | | 165 | 122 | 101 | 71 | 62 |
| College of Sciences and Engineering | | | | | | |
| Biology | MS | 17 | 12 | 21 | 24 | 18 |
| Environmental Toxicology | PHD | 19 | 16 | 20 | 18 | 14 |
| Mathematics, General | MS | 0 | 0 | 0 | 0 | 0 |
| Mathematics and Physics | MS | 7 | 8 | 6 | 9 | 6 |
| Civil Engineering, General | MS | 2 | 0 | 0 | 0 | 0 |
| Electrical and Electronics Engineering | MS | 3 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | MS | 1 | 0 | 0 | 0 | 0 |
| Science and Mathematics Education | PHD | 46 | 47 | 51 | 56 | 55 |
| Master's Engineering | ME | 42 | 30 | 26 | 26 | 26 |
| Computer Science | MS | 97 | 79 | 63 | 37 | 36 |
| Total | | 228 | 192 | 187 | 170 | 155 |
| College of Nursing & Allied Health | | | | | | |
| Family Nurse | MSN | 105 | 98 | 93 | 87 | 87 |
| Registered Nursing/Registered Nurse | MSN | 38 | 0 | 0 | 0 | 0 |
| Nursing | PHD | 9 | 9 | 5 | 7 | 9 |
| Nursing | DNP | 8 | 3 | 5 | 0 | 0 |
| Speech-Language Pathology | MS | 56 | 62 | 57 | 52 | 44 |
| Rehabilitation Counseling | MS | 37 | 34 | 21 | 31 | 33 |
| Therapeutic Recreation* | GC | 0 | 0 | 0 | 0 | 0 |
| Therapeutic Recreation** | MS | 13 | 15 | 10 | 4 | 1 |
| Total | | 235 | 221 | 191 | 181 | 174 |
| College of Agriculture, Family and Consumer Sciences | | | | | | |
| Family and Consumer Sciences | MS | 1 | 0 | 0 | 0 | 0 |
| Urban Forestry | MS | 15 | 20 | 20 | 9 | 8 |
| Urban Forestry | PHD | 28 | 33 | 25 | 26 | 25 |
| Total | | 43 | 53 | 45 | 35 | 33 |
| Nelson Mandela College of Government and Social Sciences | | | | | | |
| Criminal Justice | MS | 59 | 59 | 79 | 67 | 59 |
| Psychology, General | MS | 6 | 0 | 0 | 0 | 0 |
| Public Policy | PHD | 43 | 52 | 61 | 77 | 73 |
| Public Administration | MPA | 97 | 93 | 103 | 105 | 88 |
| Sociology | MA | 0 | 0 | 0 | 0 | 0 |
| Social Sciences | MA | 48 | 43 | 31 | 30 | 22 |
| Social Work | MA | 0 | 0 | 0 | 0 | 0 |
| Total | | 250 | 247 | 274 | 279 | 242 |
| Undeclared Majors | | 37 | 75 | 67 | 29 | 35 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPCIP_SPCIPRES.

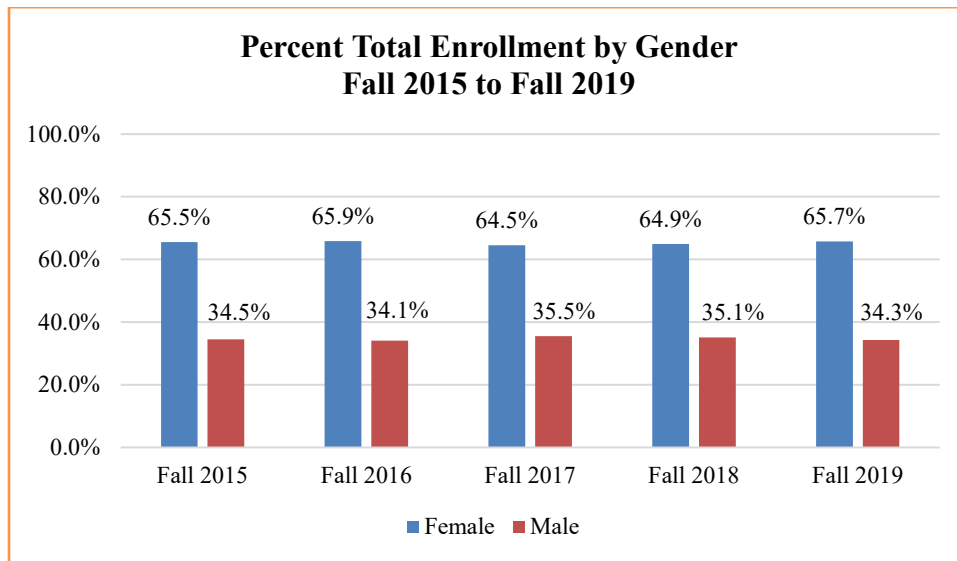
Notice: *The Board of Regents approved the Graduate Certificate in Supply Chain Management; and the Graduate Certificate in Therapeutic Recreation; and **Termination of the Master of Arts in School Counseling, and the Master of Science in Therapeutic Recreation, 09/27/2018.

Enrollment Demographics

**Total Enrollment by Gender
Fall 2015 to Fall 2019**

| Year | Male | | Female | | Total |
|-----------|--------|---------|--------|---------|-------|
| | Number | Percent | Number | Percent | |
| Fall 2019 | 2,451 | 34.3 | 4,689 | 65.7 | 7,140 |
| Fall 2018 | 2,349 | 35.1 | 4,344 | 64.9 | 6,693 |
| Fall 2017 | 2,292 | 35.5 | 4,167 | 64.5 | 6,459 |
| Fall 2016 | 2,165 | 34.1 | 4,192 | 65.9 | 6,357 |
| Fall 2015 | 2,246 | 34.5 | 4,264 | 65.5 | 6,510 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSPSL0AD.



Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSPSL0AD.

Enrollment Demographics, Continued

Total Enrollment by Race Fall 2015 through Fall 2019

| Race | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Black | 5,879 | 5,744 | 5,895 | 6,114 | 6,366 |
| White | 196 | 201 | 197 | 201 | 246 |
| Other | 435 | 412 | 367 | 378 | 528 |
| Total | 6,510 | 6,357 | 6,459 | 6,693 | 7,140 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPHOM_SPHOMC.

Total Enrollment by Residency, Fall 2019

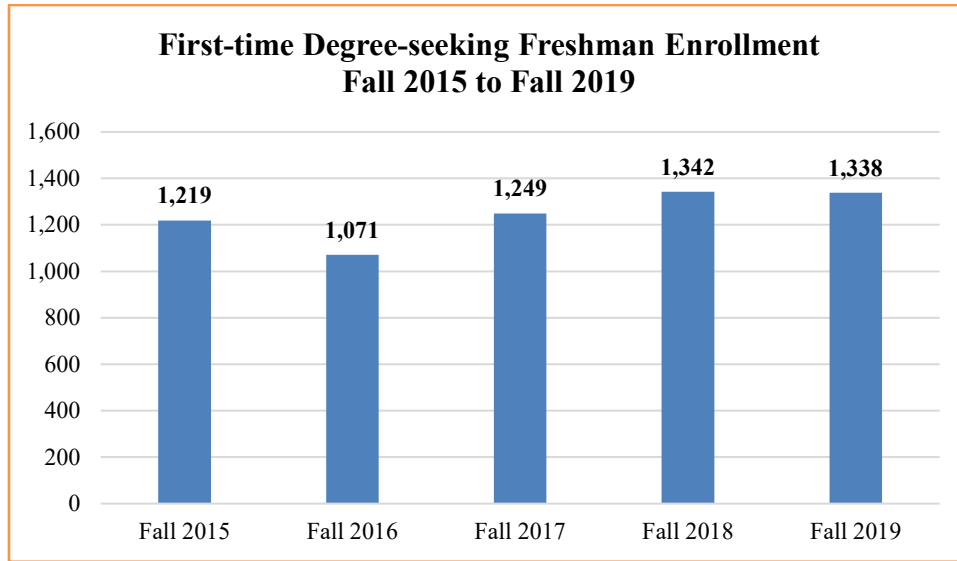
| Residency | Undergraduate | | Graduate | | Male | | Female | | Total | |
|---------------|---------------|--------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Louisiana | 5,086 | 80.4 | 603 | 73.9 | 1,937 | 79.0 | 3,752 | 80.0 | 5,689 | 79.7 |
| Out-of-State | 1,213 | 19.2 | 100 | 12.3 | 444 | 18.1 | 869 | 18.5 | 1,313 | 18.4 |
| International | 25 | 0.4 | 113 | 13.8 | 70 | 2.9 | 68 | 1.5 | 138 | 1.9 |
| Total | 6,324 | 100.0 | 816 | 100.0 | 2,451 | 100.0 | 4,689 | 100.0 | 7,140 | 100.0 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPHOM_SPHOMC.

**First-time Degree-seeking Freshman Enrollment
Fall 2015 to Fall 2019**

| Year | Number |
|-----------|--------|
| Fall 2019 | 1,338 |
| Fall 2018 | 1,342 |
| Fall 2017 | 1,249 |
| Fall 2016 | 1,071 |
| Fall 2015 | 1,219 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSSPFRESH_SPFTFTEN.

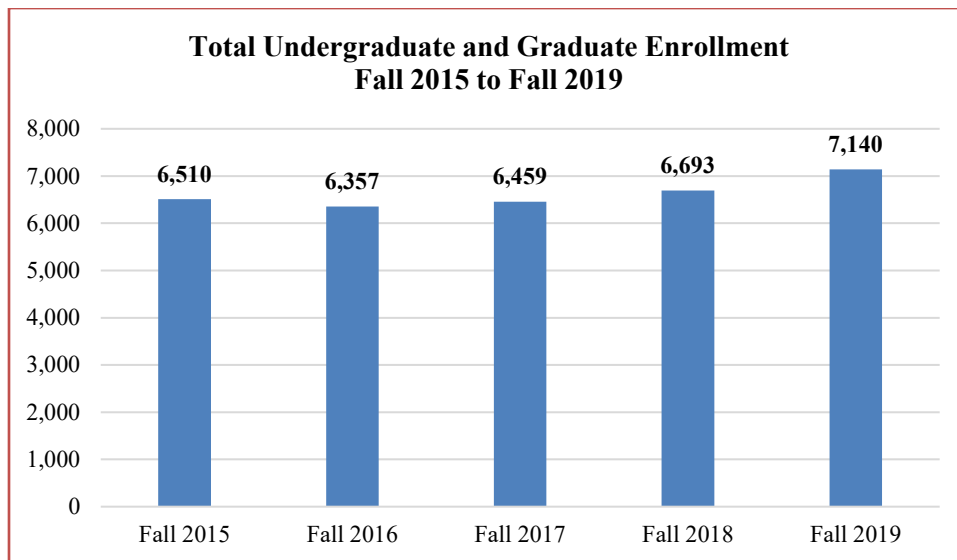


Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSSPFRESH_SPFTFTEN.

Undergraduate and Graduate Enrollment by Classification and Level, Fall 2015 to Fall 2019

| Classification | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Undergraduate | | | | | | | | | | |
| Preparatory | 102 | 1.90 | 124 | 2.33 | 162 | 2.95 | 189 | 3.22 | 414 | 6.55 |
| Freshman | 1,483 | 27.61 | 1,323 | 24.81 | 1,482 | 27.01 | 1,671 | 28.62 | 1,574 | 24.89 |
| Sophomore | 977 | 18.19 | 1,087 | 20.39 | 1,048 | 19.10 | 1,134 | 19.42 | 1,194 | 18.88 |
| Junior | 1,007 | 18.75 | 889 | 16.67 | 981 | 17.88 | 972 | 16.65 | 1,051 | 16.62 |
| Senior | 1,749 | 32.56 | 1,787 | 33.51 | 1,667 | 30.38 | 1,704 | 29.19 | 1,656 | 26.19 |
| Other Undergraduates | 53 | 0.99 | 122 | 2.29 | 147 | 2.68 | 168 | 2.88 | 435 | 6.88 |
| Total Undergraduates | 5,371 | 100.00 | 5,332 | 100.00 | 5,487 | 100.00 | 5,838 | 100.00 | 6,324 | 100.00 |
| Graduate | | | | | | | | | | |
| Masters | 907 | 79.63 | 857 | 83.61 | 795 | 81.79 | 659 | 75.09 | 620 | 75.98 |
| Doctoral | 151 | 13.26 | 160 | 15.61 | 170 | 17.49 | 187 | 21.52 | 183 | 22.43 |
| Other Graduates | 81 | 7.11 | 8 | 0.78 | 7 | 0.72 | 9 | 3.39 | 13 | 1.59 |
| Total Graduates | 1,139 | 100.00 | 1,025 | 100.00 | 972 | 100.00 | 855 | 100.00 | 816 | 100.00 |
| Total Undergraduates and Graduates | 6,510 | | 6,357 | | 6,459 | | 6,693 | | 7,140 | |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPPRSH.

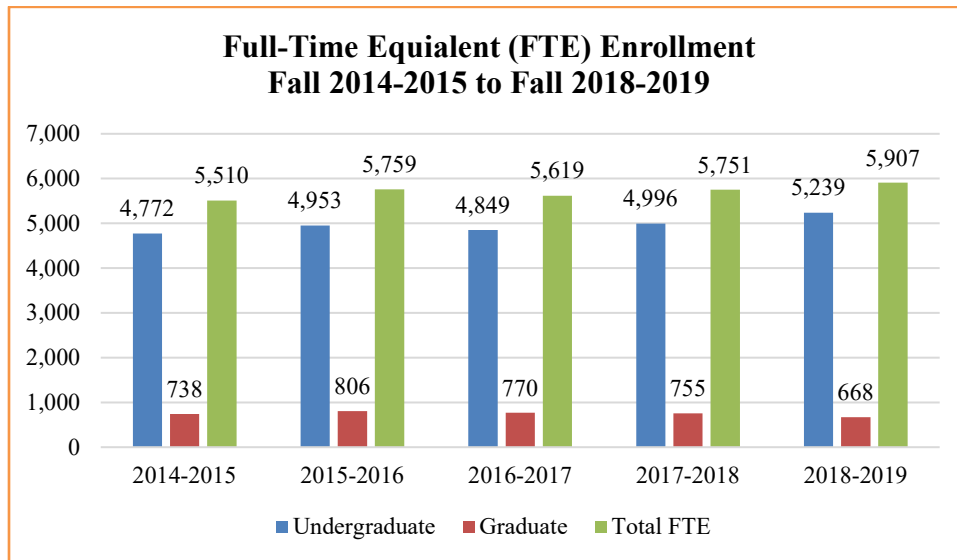


Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSPSLD.

**Full-Time Equivalent (FTE) Enrollment
Fall 2014-2015 to 2018-2019**

| Year | Undergraduate | | Graduate | | Total FTE |
|-----------|---------------|----------|--------------|--------|-----------|
| | Credit Hours | FTE | Credit Hours | FTE | |
| 2018-2019 | 157,183.0 | 5,239.43 | 16,021.0 | 667.54 | 5,906.97 |
| 2017-2018 | 149,867.0 | 4,995.56 | 18,123.0 | 755.12 | 5,750.68 |
| 2016-2017 | 145,476.0 | 4,849.20 | 18,485.0 | 770.20 | 5,619.40 |
| 2015-2016 | 148,589.0 | 4,952.96 | 19,343.0 | 805.95 | 5,758.91 |
| 2014-2015 | 143,167.0 | 4,772.23 | 17,714.0 | 738.08 | 5,510.31 |

Source: Louisiana Board of Regents, Student Credit Hour Production Data, Program-ID SCHANNUAL_SCHFTERPT.



Source: Louisiana Board of Regents, Student Credit Hour Production Data, Program-ID SCHANNUAL_SCHFTERPT.

Note: Numbers are rounded to the nearest integer.

Enrollment by CIP Code, Degree Subject Area, Level, and Classification, Fall 2019

| CIP Code | Degree Subject Area | Undergraduate | | | | | | Graduate | | | | |
|----------|---|---------------|----------|-----------|--------|--------|---------------------|----------|---------|----------|----------------|-------|
| | | Preparatory | Freshman | Sophomore | Junior | Senior | Other Undergraduate | Total | Masters | Doctoral | Other Graduate | Total |
| 000000 | ***UNCOMMITTED STUDENTS | 410 | 0 | 0 | 0 | 0 | 85 | 495 | 11 | 11 | 13 | 35 |
| 010000 | Agriculture, General | 1 | 63 | 50 | 26 | 47 | 9 | 196 | 0 | 0 | 0 | 0 |
| 030508 | Urban Forestry | 0 | 10 | 9 | 4 | 10 | 3 | 36 | 8 | 25 | 0 | 33 |
| 090102 | Mass Communication/ Media Studies | 0 | 61 | 61 | 43 | 54 | 10 | 229 | 0 | 0 | 0 | 0 |
| 110701 | Computer Science | 0 | 60 | 45 | 42 | 66 | 7 | 220 | 36 | 0 | 0 | 36 |
| 130401 | Educational Leadership and Administration, General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 14 |
| 131202 | Elementary Education and Teaching | 0 | 22 | 28 | 21 | 26 | 6 | 103 | 6 | 0 | 0 | 6 |
| 131203 | Junior High/ Intermediate/ Middle School Education and Teaching | 0 | 5 | 1 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 0 |
| 131399 | Teacher Education and Professional Development, Specific Subject Areas, Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 0 | 55 |
| 140101 | Engineering, General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 0 | 0 | 26 |
| 140801 | Civil Engineering, General | 0 | 43 | 28 | 27 | 37 | 8 | 143 | 0 | 0 | 0 | 0 |
| 141001 | Electrical and Electronics Engineering | 0 | 32 | 21 | 21 | 26 | 4 | 104 | 0 | 0 | 0 | 0 |
| 141901 | Mechanical Engineering | 0 | 77 | 48 | 40 | 72 | 10 | 247 | 0 | 0 | 0 | 0 |
| 150303 | Electrical, Electronic and Communications Engineering Technology/ Technician | 0 | 17 | 2 | 1 | 11 | 6 | 37 | 0 | 0 | 0 | 0 |
| 190101 | Family and Consumer Sciences/ Human Sciences, General | 1 | 20 | 24 | 14 | 45 | 4 | 108 | 0 | 0 | 0 | 0 |
| 230101 | English Language and Literature, General | 0 | 16 | 10 | 5 | 17 | 2 | 50 | 0 | 0 | 0 | 0 |
| 260101 | Biology/ Biological Sciences, General | 0 | 112 | 60 | 49 | 80 | 17 | 318 | 18 | 0 | 0 | 18 |
| 261006 | Environmental Toxicology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 14 |
| 270199 | Mathematics and Physics | 0 | 3 | 5 | 5 | 15 | 1 | 29 | 6 | 0 | 0 | 6 |
| 309999 | Multi-/ Interdisciplinary Studies, Other | 0 | 11 | 11 | 20 | 53 | 4 | 99 | 0 | 0 | 0 | 0 |
| 400501 | Chemistry, General | 1 | 24 | 7 | 9 | 9 | 2 | 52 | 0 | 0 | 0 | 0 |
| 420101 | Psychology, General | 0 | 80 | 76 | 61 | 98 | 15 | 330 | 0 | 0 | 0 | 0 |
| 422803 | Counseling Psychology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 0 | 0 | 42 |
| 430104 | Criminal Justice/ Safety Studies | 1 | 125 | 124 | 92 | 125 | 29 | 496 | 59 | 0 | 0 | 59 |
| 440401 | Public Administration | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 88 | 0 | 0 | 88 |
| 440501 | Public Policy Analysis, General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 73 | 0 | 73 |
| 440701 | Social Work | 0 | 41 | 42 | 41 | 74 | 13 | 211 | 0 | 0 | 0 | 0 |
| 450101 | Social Sciences, General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 22 |
| 451001 | Political Science and Government, General | 0 | 25 | 29 | 19 | 36 | 2 | 111 | 0 | 0 | 0 | 0 |
| 451101 | Sociology | 0 | 8 | 11 | 19 | 33 | 3 | 74 | 0 | 0 | 0 | 0 |
| 500903 | Music Performance, General | 0 | 39 | 29 | 17 | 33 | 12 | 130 | 0 | 0 | 0 | 0 |
| 510204 | Audiology/ Audiologist and Speech-Language Pathology/ Pathologist | 0 | 15 | 7 | 10 | 50 | 5 | 87 | 44 | 0 | 0 | 44 |
| 512309 | Therapeutic Recreation/ Recreational Therapy | 0 | 40 | 44 | 31 | 43 | 14 | 172 | 1 | 0 | 0 | 1 |
| 512310 | Vocational Rehabilitation Counseling/ Counselor | 0 | 26 | 23 | 29 | 47 | 8 | 133 | 33 | 0 | 0 | 33 |
| 513801 | Registered Nursing/ Registered Nurse | 0 | 337 | 240 | 279 | 350 | 94 | 1,300 | 0 | 0 | 0 | 0 |
| 513805 | Family Practice Nurse/ Nursing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 87 | 0 | 0 | 87 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPCIPMAJOR_SPCIPD.

Enrollment by CIP Code, Degree Subject Area, Level, and Classification, Fall 2019 (Continued)

| CIP Code | Degree Subject Area | Undergraduate | | | | | | | Graduate | | | |
|-----------------------|---|---------------|--------------|--------------|--------------|--------------|---------------------|--------------|------------|------------|----------------|------------|
| | | Preparatory | Freshman | Sophomore | Junior | Senior | Other Undergraduate | Total | Masters | Doctoral | Other Graduate | Total |
| 513808 | Nursing Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 9 |
| 520201 | Business Administration and Management, General | 0 | 161 | 100 | 61 | 87 | 50 | 459 | 115 | 0 | 0 | 115 |
| 520301 | Accounting | 0 | 33 | 22 | 15 | 51 | 4 | 125 | 0 | 0 | 0 | 0 |
| 520801 | Finance, General | 0 | 21 | 13 | 19 | 17 | 4 | 74 | 0 | 0 | 0 | 0 |
| 521401 | Marketing/ Marketing Management, General | 0 | 40 | 17 | 18 | 26 | 3 | 104 | 0 | 0 | 0 | 0 |
| 540101 | History, General | 0 | 7 | 7 | 13 | 17 | 1 | 45 | 0 | 0 | 0 | 0 |
| Total Students | | 414 | 1,574 | 1,194 | 1,051 | 1,656 | 435 | 6,324 | 620 | 183 | 13 | 816 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPCIPMAJOR_SPCIPD.

Enrollment by Parish, Student Level, and Race, Fall 2019

| Parish | Undergraduate | | | | | Graduate | | | | |
|------------------|---------------|-------|-------|-------|---------|----------|-------|-------|-------|---------|
| | Total | White | Black | Other | % Black | Total | White | Black | Other | % Black |
| Acadia | 29 | 0 | 28 | 1 | 96.6 | 2 | 0 | 2 | 0 | 100.0 |
| Allen | 6 | 1 | 5 | 0 | 83.3 | 1 | 0 | 1 | 0 | 100.0 |
| Ascension | 152 | 3 | 137 | 12 | 90.1 | 28 | 5 | 23 | 0 | 82.1 |
| Assumption | 16 | 0 | 16 | 0 | 100.0 | 1 | 0 | 1 | 0 | 100.0 |
| Avoyelles | 10 | 0 | 9 | 1 | 90.0 | 2 | 1 | 1 | 0 | 50.0 |
| Beauregard | 3 | 0 | 3 | 0 | 100.0 | 1 | 0 | 1 | 0 | 100.0 |
| Bienville | 3 | 0 | 3 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Bossier | 14 | 0 | 14 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Caddo | 140 | 2 | 133 | 5 | 95.0 | 8 | 1 | 7 | 0 | 87.5 |
| Calcasieu | 78 | 0 | 76 | 2 | 97.4 | 6 | 0 | 5 | 1 | 83.3 |
| Caldwell | 2 | 0 | 1 | 1 | 50.0 | 0 | 0 | 0 | 0 | - |
| Catahoula | 10 | 1 | 9 | 0 | 90.0 | 0 | 0 | 0 | 0 | - |
| Claiborne | 5 | 0 | 4 | 1 | 80.0 | 0 | 0 | 0 | 0 | - |
| Concordia | 21 | 0 | 19 | 2 | 90.5 | 1 | 0 | 1 | 0 | 100.0 |
| De Soto | 23 | 0 | 22 | 1 | 95.7 | 1 | 0 | 1 | 0 | 100.0 |
| East Baton Rouge | 2,032 | 36 | 1,865 | 131 | 91.8 | 308 | 12 | 281 | 15 | 91.2 |
| East Carroll | 16 | 0 | 16 | 0 | 100.0 | 2 | 0 | 2 | 0 | 100.0 |
| East Feliciana | 85 | 4 | 74 | 7 | 87.1 | 8 | 0 | 8 | 0 | 100.0 |
| Evangeline | 12 | 0 | 12 | 0 | 100.0 | 1 | 0 | 1 | 0 | 100.0 |
| Franklin | 23 | 0 | 23 | 0 | 100.0 | 2 | 0 | 2 | 0 | 100.0 |
| Grant | 6 | 0 | 6 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Iberia | 70 | 4 | 64 | 2 | 91.4 | 4 | 0 | 4 | 0 | 100.0 |
| Iberville | 107 | 2 | 99 | 6 | 92.5 | 19 | 0 | 19 | 0 | 100.0 |
| Jackson | 9 | 1 | 8 | 0 | 88.9 | 1 | 0 | 1 | 0 | 100.0 |
| Jefferson | 150 | 7 | 138 | 5 | 92.0 | 13 | 1 | 12 | 0 | 92.3 |
| Jefferson Davis | 15 | 1 | 13 | 1 | 86.7 | 0 | 0 | 0 | 0 | - |
| La Salle | 7 | 0 | 6 | 1 | 85.7 | 0 | 0 | 0 | 0 | - |
| Lafayette | 138 | 3 | 127 | 8 | 92.0 | 24 | 9 | 13 | 2 | 54.2 |
| Lafourche | 16 | 0 | 15 | 1 | 93.8 | 1 | 0 | 0 | 1 | 0.0 |
| Lincoln | 3 | 0 | 3 | 0 | 100.0 | 3 | 0 | 3 | 0 | 100.0 |
| Livingston | 72 | 12 | 51 | 9 | 70.8 | 13 | 6 | 7 | 0 | 53.8 |
| Madison | 15 | 0 | 14 | 1 | 93.3 | 1 | 0 | 1 | 0 | 100.0 |
| Morehouse | 16 | 0 | 15 | 1 | 93.8 | 2 | 0 | 2 | 0 | 100.0 |
| Natchitoches | 18 | 1 | 17 | 0 | 94.4 | 0 | 0 | 0 | 0 | - |
| Orleans | 302 | 0 | 289 | 13 | 95.7 | 26 | 0 | 25 | 1 | 96.2 |
| Ouachita | 126 | 0 | 125 | 1 | 99.2 | 5 | 0 | 3 | 2 | 60.0 |
| Plaquemines | 13 | 0 | 11 | 2 | 84.6 | 0 | 0 | 0 | 0 | - |
| Pointe Coupee | 40 | 3 | 35 | 2 | 87.5 | 5 | 0 | 5 | 0 | 100.0 |
| Rapides | 189 | 1 | 150 | 38 | 79.4 | 9 | 0 | 9 | 0 | 100.0 |
| Red River | 2 | 0 | 2 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Richland | 5 | 0 | 5 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPUGGR.

Enrollment by Parish, Student Level, and Race, Fall 2019 (Continued)

| Parish | Undergraduate | | | | | Graduate | | | | |
|-----------------------------|---------------|------------|--------------|------------|-------------|------------|-----------|------------|-----------|-------------|
| | Total | White | Black | Other | % Black | Total | White | Black | Other | % Black |
| Sabine | 3 | 0 | 3 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| St. Bernard | 13 | 0 | 12 | 1 | 92.3 | 1 | 0 | 1 | 0 | 100.0 |
| St. Charles | 22 | 1 | 21 | 0 | 95.5 | 2 | 0 | 2 | 0 | 100.0 |
| St. Helena | 62 | 1 | 48 | 13 | 77.4 | 9 | 0 | 9 | 0 | 100.0 |
| St. James | 52 | 0 | 52 | 0 | 100.0 | 8 | 0 | 8 | 0 | 100.0 |
| St. John | 76 | 0 | 73 | 3 | 96.1 | 9 | 0 | 9 | 0 | 100.0 |
| St. Landry | 150 | 7 | 141 | 2 | 94.0 | 9 | 0 | 9 | 0 | 100.0 |
| St. Martin | 63 | 0 | 62 | 1 | 98.4 | 4 | 0 | 4 | 0 | 100.0 |
| St. Mary | 180 | 58 | 93 | 29 | 51.7 | 5 | 1 | 4 | 0 | 80.0 |
| St. Tammany | 67 | 1 | 55 | 11 | 82.1 | 11 | 2 | 9 | 0 | 81.8 |
| Tangipahoa | 109 | 3 | 99 | 7 | 90.8 | 7 | 4 | 3 | 0 | 42.9 |
| Tensas | 11 | 0 | 10 | 1 | 90.9 | 3 | 0 | 3 | 0 | 100.0 |
| Terrebonne | 47 | 2 | 40 | 5 | 85.1 | 5 | 1 | 4 | 0 | 80.0 |
| Union | 2 | 0 | 2 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Vermillion | 7 | 0 | 7 | 0 | 100.0 | 1 | 0 | 1 | 0 | 100.0 |
| Vernon | 4 | 0 | 4 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Washington | 51 | 0 | 47 | 4 | 92.2 | 4 | 0 | 4 | 0 | 100.0 |
| Webster | 14 | 0 | 13 | 1 | 92.9 | 2 | 0 | 2 | 0 | 100.0 |
| West Baton Rouge | 116 | 4 | 110 | 2 | 94.8 | 21 | 1 | 19 | 1 | 90.5 |
| West Carroll | 3 | 0 | 3 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| West Feliciana | 32 | 2 | 28 | 2 | 87.5 | 4 | 0 | 4 | 0 | 100.0 |
| Winn | 3 | 0 | 3 | 0 | 100.0 | 0 | 0 | 0 | 0 | - |
| Louisiana Totals | 5,086 | 161 | 4,588 | 337 | 90.2 | 603 | 44 | 536 | 23 | 88.9 |
| Out of State Totals | 1,213 | 22 | 1,083 | 108 | 89.3 | 100 | 11 | 80 | 9 | 80 |
| International Totals | 25 | 5 | 15 | 5 | 60 | 113 | 3 | 64 | 46 | 56.6 |
| Institution Total | 6,324 | 188 | 5,686 | 450 | 89.9 | 816 | 58 | 680 | 78 | 83.3 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPUGGR.

First-Time Freshman Student Enrollment by Parish and Race, Fall 2019

| Parish | First-Time Freshman Student Enrollment | | | | | Total Enrollment | | | | |
|------------------|--|-------|-------|-------|---------|------------------|-------|-------|-------|---------|
| | Total | White | Black | Other | % Black | Total | White | Black | Other | % Black |
| Acadia | 8 | 0 | 8 | 0 | 100.0 | 31 | 0 | 30 | 1 | 96.8 |
| Allen | 1 | 0 | 1 | 0 | 100.0 | 7 | 1 | 6 | 0 | 85.7 |
| Ascension | 31 | 0 | 29 | 2 | 93.5 | 180 | 8 | 160 | 12 | 88.9 |
| Assumption | 2 | 0 | 2 | 0 | 100.0 | 17 | 0 | 17 | 0 | 100.0 |
| Avoyelles | 2 | 0 | 2 | 0 | 100.0 | 12 | 1 | 10 | 1 | 83.3 |
| Beauregard | 2 | 0 | 2 | 0 | 100.0 | 4 | 0 | 4 | 0 | 100.0 |
| Bienville | 1 | 0 | 1 | 0 | 100.0 | 3 | 0 | 3 | 0 | 100.0 |
| Bossier | 2 | 0 | 2 | 0 | 100.0 | 14 | 0 | 14 | 0 | 100.0 |
| Caddo | 45 | 0 | 45 | 0 | 100.0 | 148 | 3 | 140 | 5 | 94.6 |
| Calcasieu | 23 | 0 | 22 | 1 | 95.7 | 84 | 0 | 81 | 3 | 96.4 |
| Caldwell | 0 | 0 | 0 | 0 | - | 2 | 0 | 1 | 1 | 50.0 |
| Catahoula | 1 | 0 | 1 | 0 | 100.0 | 10 | 1 | 9 | 0 | 90.0 |
| Claiborne | 1 | 0 | 1 | 0 | 100.0 | 5 | 0 | 4 | 1 | 80.0 |
| Concordia | 5 | 0 | 4 | 1 | 80.0 | 22 | 0 | 20 | 2 | 90.9 |
| De Soto | 8 | 0 | 7 | 1 | 87.5 | 24 | 0 | 23 | 1 | 95.8 |
| East Baton Rouge | 329 | 2 | 317 | 10 | 96.4 | 2,340 | 48 | 2,146 | 146 | 91.7 |
| East Carroll | 3 | 0 | 3 | 0 | 100.0 | 18 | 0 | 18 | 0 | 100.0 |
| East Feliciana | 7 | 0 | 7 | 0 | 100.0 | 93 | 4 | 82 | 7 | 88.2 |
| Evangeline | 2 | 0 | 2 | 0 | 100.0 | 13 | 0 | 13 | 0 | 100.0 |
| Franklin | 4 | 0 | 4 | 0 | 100.0 | 25 | 0 | 25 | 0 | 100.0 |
| Grant | 1 | 0 | 1 | 0 | 100.0 | 6 | 0 | 6 | 0 | 100.0 |
| Iberia | 12 | 2 | 10 | 0 | 83.3 | 74 | 4 | 68 | 2 | 91.9 |
| Iberville | 32 | 1 | 31 | 0 | 96.9 | 126 | 2 | 118 | 6 | 93.7 |
| Jackson | 0 | 0 | 0 | 0 | - | 10 | 1 | 9 | 0 | 90.0 |
| Jefferson | 38 | 1 | 37 | 0 | 97.4 | 163 | 8 | 150 | 5 | 92.0 |
| Jefferson Davis | 4 | 1 | 3 | 0 | 75.0 | 15 | 1 | 13 | 1 | 86.7 |
| La Salle | 1 | 0 | 1 | 0 | 100.0 | 7 | 0 | 6 | 1 | 85.7 |
| Lafayette | 38 | 1 | 34 | 3 | 89.5 | 162 | 12 | 140 | 10 | 86.4 |
| Lafourche | 1 | 0 | 1 | 0 | 100.0 | 17 | 0 | 15 | 2 | 88.2 |
| Lincoln | 2 | 0 | 2 | 0 | 100.0 | 6 | 0 | 6 | 0 | 100.0 |
| Livingston | 20 | 1 | 19 | 0 | 95.0 | 85 | 18 | 58 | 9 | 68.2 |
| Madison | 3 | 0 | 3 | 0 | 100.0 | 16 | 0 | 15 | 1 | 93.8 |
| Morehouse | 4 | 0 | 4 | 0 | 100.0 | 18 | 0 | 17 | 1 | 94.4 |
| Natchitoches | 6 | 0 | 6 | 0 | 100.0 | 18 | 1 | 17 | 0 | 94.4 |
| Orleans | 57 | 0 | 54 | 3 | 94.7 | 328 | 0 | 314 | 14 | 95.7 |
| Ouachita | 34 | 0 | 33 | 1 | 97.1 | 131 | 0 | 128 | 3 | 97.7 |
| Plaquemines | 5 | 0 | 5 | 0 | 100.0 | 13 | 0 | 11 | 2 | 84.6 |
| Pointe Coupee | 4 | 0 | 4 | 0 | 100.0 | 45 | 3 | 40 | 2 | 88.9 |
| Rapides | 17 | 0 | 17 | 0 | 100.0 | 198 | 1 | 159 | 38 | 80.3 |
| Red River | 0 | 0 | 0 | 0 | - | 2 | 0 | 2 | 0 | 100.0 |
| Richland | 3 | 0 | 3 | 0 | 100.0 | 5 | 0 | 5 | 0 | 100.0 |
| Sabine | 2 | 0 | 2 | 0 | 100.0 | 3 | 0 | 3 | 0 | 100.0 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSSPFRESH_SPFTFTEN.

First-Time Freshman Student Enrollment by Parish and Race, Fall 2019 (Continued)

| Parish | First-Time Freshman Student Enrollment | | | | | Total Enrollment | | | | |
|-----------------------------|--|-----------|--------------|-----------|--------------|------------------|------------|--------------|------------|-------------|
| | Total | White | Black | Other | % Black | Total | White | Black | Other | % Black |
| St. Bernard | 3 | 0 | 3 | 0 | 100.0 | 14 | 0 | 13 | 1 | 92.9 |
| St. Charles | 9 | 0 | 9 | 0 | 100.0 | 24 | 1 | 23 | 0 | 95.8 |
| St. Helena | 10 | 0 | 9 | 1 | 90.0 | 71 | 1 | 57 | 13 | 80.3 |
| St. James | 5 | 0 | 5 | 0 | 100.0 | 60 | 0 | 60 | 0 | 100.0 |
| St. John | 13 | 0 | 12 | 1 | 92.3 | 85 | 0 | 82 | 3 | 96.5 |
| St. Landry | 41 | 0 | 41 | 0 | 100.0 | 159 | 7 | 150 | 2 | 94.3 |
| St. Martin | 15 | 0 | 14 | 1 | 93.3 | 67 | 0 | 66 | 1 | 98.5 |
| St. Mary | 15 | 0 | 15 | 0 | 100.0 | 185 | 59 | 97 | 29 | 52.4 |
| St. Tammany | 14 | 1 | 11 | 2 | 78.6 | 78 | 3 | 64 | 11 | 82.1 |
| Tangipahoa | 18 | 0 | 18 | 0 | 100.0 | 116 | 7 | 102 | 7 | 87.9 |
| Tensas | 0 | 0 | 0 | 0 | - | 14 | 0 | 13 | 1 | 92.9 |
| Terrebonne | 18 | 1 | 15 | 2 | 83.3 | 52 | 3 | 44 | 5 | 84.6 |
| Union | 0 | 0 | 0 | 0 | - | 2 | 0 | 2 | 0 | 100.0 |
| Vermillion | 1 | 0 | 1 | 0 | 100.0 | 8 | 0 | 8 | 0 | 100.0 |
| Vernon | 2 | 0 | 2 | 0 | 100.0 | 4 | 0 | 4 | 0 | 100.0 |
| Washington | 3 | 0 | 2 | 1 | 66.7 | 55 | 0 | 51 | 4 | 92.7 |
| Webster | 6 | 0 | 5 | 1 | 83.3 | 16 | 0 | 15 | 1 | 93.8 |
| West Baton Rouge | 15 | 0 | 14 | 1 | 93.3 | 137 | 5 | 129 | 3 | 94.2 |
| West Carroll | 2 | 0 | 2 | 0 | 100.0 | 3 | 0 | 3 | 0 | 100.0 |
| West Feliciana | 3 | 0 | 3 | 0 | 100.0 | 36 | 2 | 32 | 2 | 88.9 |
| Winn | 1 | 0 | 1 | 0 | 100.0 | 3 | 0 | 3 | 0 | 100.0 |
| Louisiana Totals | 955 | 11 | 912 | 32 | 95.5 | 5,689 | 205 | 5,124 | 360 | 90.1 |
| Out of State Totals | 381 | 2 | 355 | 24 | 93.2 | 1,313 | 33 | 1,163 | 117 | 88.6 |
| International Totals | 2 | 0 | 2 | 0 | 100.0 | 138 | 8 | 79 | 51 | 57.2 |
| Institutional Totals | 1,338 | 13 | 1,269 | 56 | 94.8 | 7,140 | 246 | 6,366 | 528 | 89.2 |

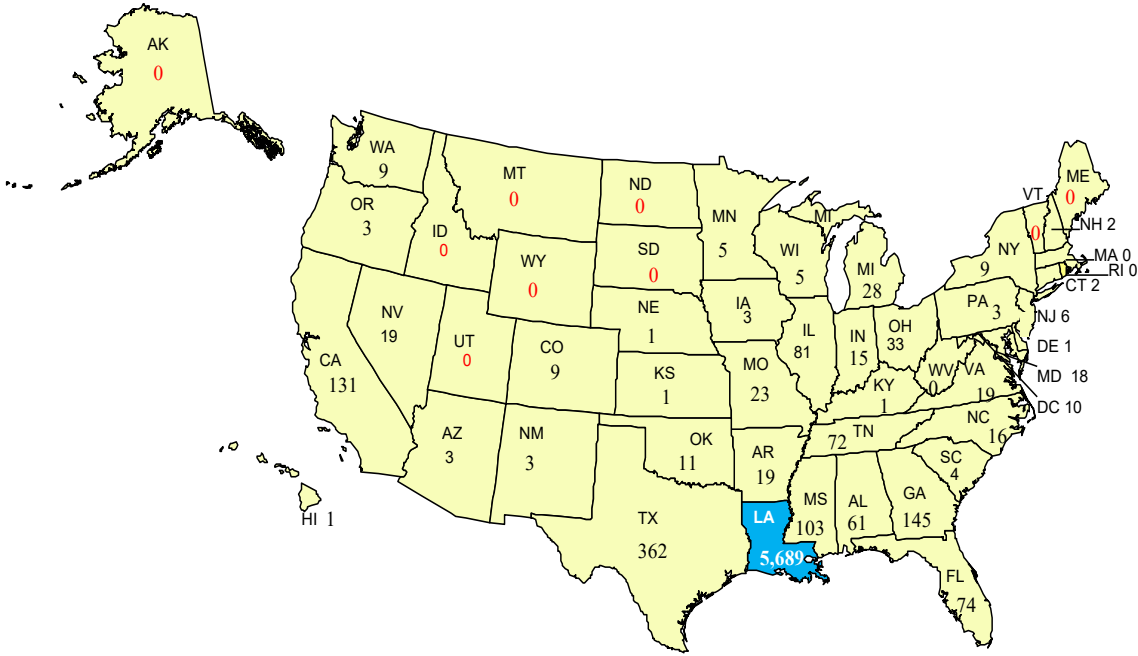
Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SSSPFRESH_SPFTFTEN.

Map of Total Enrollment by Parish, Fall 2019



| | |
|--------------------------------------|--------------|
| East Baton Rouge Parish | 2,340 |
| Louisiana Excluding East Baton Rouge | 3,349 |
| Total Louisiana | 5,689 |
| University Total | 7,140 |

Map of Total Enrollment by State, Fall 2019



| | |
|-------------------------|--------------|
| Louisiana | 5,689 |
| US Excluding Louisiana | 1313 |
| US Unknown | 1 |
| Foreign | 138 |
| University Total | 7,140 |

Enrollment by State of Origin, Gender, Student Level, and Race, Fall 2019

| State | Total Students | Gender | | Student Level | | | Race | | |
|--|----------------|--------------|--------------|---------------|------------|--------------|------------|--------------|------------|
| | | Male | Female | Undergraduate | Graduate | Professional | White | Black | Other |
| Alabama | 61 | 23 | 38 | 55 | 6 | 0 | 1 | 55 | 5 |
| Arizona | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 3 | 0 |
| Arkansas | 19 | 9 | 10 | 18 | 1 | 0 | 0 | 19 | 0 |
| Armed Forces Europe, the Middle East, and Canada | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| California | 131 | 31 | 100 | 120 | 11 | 0 | 4 | 112 | 15 |
| Colorado | 9 | 3 | 6 | 8 | 1 | 0 | 0 | 8 | 1 |
| Connecticut | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 |
| Delaware | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| District of Columbia | 10 | 1 | 9 | 9 | 1 | 0 | 0 | 10 | 0 |
| Florida | 74 | 28 | 46 | 63 | 11 | 0 | 5 | 60 | 9 |
| Georgia | 145 | 66 | 79 | 138 | 7 | 0 | 2 | 133 | 10 |
| Hawaii | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Illinois | 81 | 29 | 52 | 80 | 1 | 0 | 0 | 77 | 4 |
| Indiana | 15 | 6 | 9 | 14 | 1 | 0 | 0 | 14 | 1 |
| Iowa | 3 | 2 | 1 | 2 | 1 | 0 | 3 | 0 | 0 |
| Kansas | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Kentucky | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Maryland | 18 | 7 | 11 | 16 | 2 | 0 | 1 | 16 | 1 |
| Michigan | 28 | 8 | 20 | 25 | 3 | 0 | 0 | 26 | 2 |
| Minnesota | 5 | 1 | 4 | 5 | 0 | 0 | 0 | 5 | 0 |
| Mississippi | 103 | 30 | 73 | 90 | 13 | 0 | 0 | 101 | 2 |
| Missouri | 23 | 7 | 16 | 23 | 0 | 0 | 0 | 20 | 3 |
| Nebraska | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| Nevada | 19 | 4 | 15 | 18 | 1 | 0 | 0 | 18 | 1 |
| New Hampshire | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 0 |
| New Jersey | 6 | 3 | 3 | 5 | 1 | 0 | 0 | 6 | 0 |
| New Mexico | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 2 | 1 |
| New York | 9 | 5 | 4 | 7 | 2 | 0 | 0 | 9 | 0 |
| North Carolina | 16 | 9 | 7 | 15 | 1 | 0 | 0 | 13 | 3 |
| Ohio | 33 | 8 | 25 | 28 | 5 | 0 | 4 | 29 | 0 |
| Oklahoma | 11 | 4 | 7 | 11 | 0 | 0 | 1 | 7 | 3 |
| Oregon | 3 | 2 | 1 | 3 | 0 | 0 | 0 | 3 | 0 |
| Pennsylvania | 3 | 1 | 2 | 2 | 1 | 0 | 0 | 3 | 0 |
| South Carolina | 4 | 2 | 2 | 3 | 1 | 0 | 0 | 4 | 0 |
| Tennessee | 72 | 31 | 41 | 68 | 4 | 0 | 1 | 62 | 9 |
| Texas | 362 | 105 | 257 | 343 | 19 | 0 | 9 | 313 | 40 |
| UNKNOWN | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Virginia | 19 | 9 | 10 | 18 | 1 | 0 | 0 | 15 | 4 |
| Washington | 9 | 3 | 6 | 8 | 1 | 0 | 0 | 9 | 0 |
| Wisconsin | 5 | 2 | 3 | 5 | 0 | 0 | 0 | 4 | 1 |
| Out of State Totals | 1,313 | 444 | 869 | 1,213 | 100 | 0 | 33 | 1,163 | 117 |
| Louisiana Totals | 5,689 | 1,937 | 3,752 | 5,086 | 603 | 0 | 205 | 5,124 | 360 |
| International Totals | 138 | 70 | 68 | 25 | 113 | 0 | 8 | 79 | 51 |
| Institution Total | 7,140 | 2,451 | 4,689 | 6,324 | 816 | 0 | 246 | 6,366 | 528 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPHOM_SPHOMS.

Enrolled Foreign Students by Country of Citizenship, Gender, Student Level, and Race, Fall 2019

| Country | Total Students | Gender | | Student Level | | | Race | | |
|-----------------------------|----------------|--------------|--------------|---------------|------------|--------------|------------|--------------|------------|
| | | Male | Female | Undergraduate | Graduate | Professional | White | Black | Other |
| Bahamas, The | 3 | 1 | 2 | 2 | 1 | 0 | 0 | 3 | 0 |
| Barbados | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| Botswana | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| British Virgin Islands | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Cameroon | 10 | 3 | 7 | 2 | 8 | 0 | 0 | 10 | 0 |
| China | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Egypt | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |
| El Salvador | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Ghana | 5 | 4 | 1 | 0 | 5 | 0 | 0 | 5 | 0 |
| Guinea | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| India | 33 | 16 | 17 | 0 | 33 | 0 | 0 | 2 | 31 |
| Iran | 2 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 2 |
| Jamaica | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| Jordan | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Kenya | 5 | 3 | 2 | 3 | 2 | 0 | 0 | 3 | 2 |
| Morocco | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| Nepal | 2 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 2 |
| Nigeria | 39 | 20 | 19 | 2 | 37 | 0 | 0 | 39 | 0 |
| Pakistan | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| Philippines | 5 | 2 | 3 | 1 | 4 | 0 | 0 | 0 | 5 |
| Saudi Arabia | 9 | 7 | 2 | 7 | 2 | 0 | 6 | 0 | 3 |
| Senegal | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| Tanzania | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Trinidad and Tobago | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| Turkey | 2 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 2 |
| Uganda | 2 | 1 | 1 | 0 | 2 | 0 | 0 | 2 | 0 |
| United States | 6 | 4 | 2 | 1 | 5 | 0 | 1 | 5 | 0 |
| Zimbabwe | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| International Totals | 138 | 70 | 68 | 25 | 113 | 0 | 8 | 79 | 51 |
| Louisiana Totals | 5,689 | 1,937 | 3,752 | 5,086 | 603 | 0 | 205 | 5,124 | 360 |
| Out of State Totals | 1,313 | 444 | 869 | 1,213 | 100 | 0 | 33 | 1,163 | 117 |
| Institution Total | 7,140 | 2,451 | 4,689 | 6,324 | 816 | 0 | 246 | 6,366 | 528 |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPHOM_SPHOMC.

International Student Information Fall 2019

The International Students Office was established to assist the F-1 International Students in meeting various U.S. Citizenship and Immigration Services (USCIS) requirements throughout the study period and provide information designed to facilitate the adjustment of International Students to live in the United States and Southern University. The International Students Office serves as the final phase once the International Student has been admitted into the University (Undergraduate Admission Office and Graduate School Admission Office) by determining their compliance with the University and/or U.S. Government regulations, laws, policies and their ability to finance their program at Southern University and A&M College.

Our international students are very diverse and originate from countries all around the world, such as:

| | | | |
|------------------------|---------|---------------------|----------|
| Bahamas | Ghana | Nepal | Turkey |
| Barbados | Guinea | Nigeria | Uganda |
| Botswana | India | Pakistan | Zimbabwe |
| British Virgin Islands | Iran | Philippines | |
| Cameroon | Jamaica | Saudi Arabia | |
| China | Jordan | Senegal | |
| Egypt | Kenya | Tanzania | |
| El Salvador | Morocco | Trinidad and Tobago | |

Source: Louisiana Board of Regent, Statewide Student Profile System.

Retention Rates

Retention Rates of First-Time Full-Time Undergraduates by Program CIP Code and Major: Fall 2018 to Fall 2019

| Program CIP Code | Major | Fall 2018-2019 FTIC Cohort | Same Institution | | | | | | | |
|------------------------|------------------------------------|-------------------------------------|------------------|--------------|------------|--------------|---------------|--------------|------------|--------------|
| | | | Total Retained | % | Same Major | % | Major Changed | % | No Show | % |
| 10000 | Agricultural Sciences | 48 | 34 | 70.83 | 32 | 66.67 | 2 | 4.17 | 14 | 29.17 |
| 30508 | Urban Forestry | 11 | 10 | 90.91 | 9 | 81.82 | 1 | 9.09 | 1 | 9.09 |
| 90102 | Mas Communication | 49 | 31 | 63.27 | 27 | 55.10 | 4 | 8.16 | 18 | 36.73 |
| 110701 | Computer Science | 57 | 32 | 56.14 | 26 | 45.61 | 6 | 10.53 | 25 | 43.86 |
| 131202 | Elementary Education | 26 | 16 | 61.54 | 9 | 34.62 | 7 | 26.92 | 10 | 38.46 |
| 131203 | Middle School Teacher Education | 1 | 1 | 100.00 | 0 | 0.00 | 1 | 100.00 | | 0.00 |
| 140801 | Civil Engineering, General | 34 | 22 | 64.71 | 19 | 55.88 | 3 | 8.82 | 12 | 35.29 |
| 141001 | Electrical Engineering | 36 | 21 | 58.33 | 16 | 44.44 | 5 | 13.89 | 15 | 41.67 |
| 141901 | Mechanical Engineering | 74 | 36 | 48.65 | 33 | 44.59 | 3 | 4.05 | 38 | 51.35 |
| 150303 | Electronics Engineering Technology | 11 | 2 | 18.18 | 2 | 18.18 | 0 | 0.00 | 9 | 81.82 |
| 190101 | Family and Consumer Sciences | 18 | 11 | 61.11 | 9 | 50.00 | 2 | 11.11 | 7 | 38.89 |
| 230101 | English | 2 | 2 | 100.00 | 2 | 100.00 | 0 | 0.00 | 0 | 0.00 |
| 260101 | Biology, General | 107 | 62 | 57.94 | 46 | 42.99 | 16 | 14.95 | 45 | 42.06 |
| 270199 | Math and Physics | 4 | 1 | 25.00 | 0 | 0.00 | 1 | 25.00 | 3 | 75.00 |
| 309999 | Interdisciplinary Studies, Other | 2 | 1 | 50.00 | 0 | 0.00 | 1 | 50.00 | 1 | 50.00 |
| 400501 | Chemistry, General | 13 | 10 | 76.92 | 1 | 7.69 | 9 | 69.23 | 3 | 23.08 |
| 420101 | Psychology, General | 67 | 49 | 73.13 | 40 | 59.70 | 9 | 13.43 | 18 | 26.87 |
| 430104 | Criminal Justice Studies | 98 | 58 | 59.18 | 53 | 54.08 | 5 | 5.10 | 40 | 40.82 |
| 440701 | Social Work | 25 | 20 | 80.00 | 16 | 64.00 | 4 | 16.00 | 5 | 20.00 |
| 451001 | Political Science, General | 30 | 20 | 66.67 | 15 | 50.00 | 5 | 16.67 | 10 | 33.33 |
| 451101 | Sociology | 5 | 3 | 60.00 | 2 | 40.00 | 1 | 20.00 | 2 | 40.00 |
| 500903 | Music - General Performance | 33 | 24 | 72.73 | 19 | 57.58 | 5 | 15.15 | 9 | 27.27 |
| 510204 | Speech Pathology & Audiology | 4 | 2 | 50.00 | 2 | 50.00 | 0 | 0.00 | 2 | 50.00 |
| 512309 | Therapeutic Recreation | 27 | 18 | 66.67 | 13 | 48.15 | 5 | 18.52 | 9 | 33.33 |
| 512310 | Rehabilitation Counseling | 18 | 12 | 66.67 | 12 | 66.67 | 0 | 0.00 | 6 | 33.33 |
| 513801 | Nursing (BSN) | 335 | 210 | 62.69 | 162 | 48.36 | 48 | 14.33 | 125 | 37.31 |
| 520201 | Business Administration | 127 | 65 | 51.18 | 50 | 39.37 | 15 | 11.81 | 62 | 48.82 |
| 520301 | Accounting | 24 | 16 | 66.67 | 10 | 41.67 | 6 | 25.00 | 8 | 33.33 |
| 520801 | Finance, General | 5 | 4 | 80.00 | 3 | 60.00 | 1 | 20.00 | 1 | 20.00 |
| 521401 | Marketing | 18 | 7 | 38.89 | 5 | 27.78 | 2 | 11.11 | 11 | 61.11 |
| 540101 | History | 9 | 5 | 55.56 | 5 | 55.56 | 0 | 0.00 | 4 | 44.44 |
| Total | | 1,318 | 805 | 61.08 | 638 | 48.41 | 167 | 12.67 | 513 | 38.92 |

Source: SUBR, Office of Institutional Effectiveness, SSPS Fall 2019.

1st to 2nd Year Retention Rates

**Full-Time First-Time-in-College (FTIC) Retention Rates
Fall 2014-2015 FTIC Cohort through Fall 2018- 2019 FTIC Cohort
Same Institution**

| FTIC Cohort | Cohort (#) | Retained (#) | Retention Rate (%) |
|------------------------|-------------------|---------------------|---------------------------|
| Fall 2018 to Fall 2019 | 1,318 | 805 | 61.08% |
| Fall 2017 to Fall 2018 | 1,223 | 783 | 64.02% |
| Fall 2016 to Fall 2017 | 1,051 | 674 | 64.13% |
| Fall 2015 to Fall 2016 | 1,177 | 731 | 62.11% |
| Fall 2014 to Fall 2015 | 925 | 591 | 63.89% |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID SPSRETN.

Graduation Rates

**Full-Time First-Time-in-College (FTIC)
6-Year Graduation Rates (150% of Normal Time)
Same Institution**

| FTIC Cohort | Cohort (#) | Bachelor's Degree 150% Time Graduating (#) | 6 -Year Graduation Rate (%) |
|--------------------|-------------------|---|--|
| Fall 2009 | 997 | 347 | 34.80% |
| Fall 2010 | 874 | 269 | 30.78% |
| Fall 2011 | 850 | 252 | 29.65% |
| Fall 2012 | 757 | 241 | 31.84% |
| Fall 2013 | 1,116 | 351 | 31.45% |

Source: Louisiana Board of Regents, Statewide Student Profile System, Program-ID IPEDS BRGRATERPT.

Degrees Awarded

Number of Degrees Awarded by College and by Discipline 2014-2015 through 2018-2019

| Program | Degree Abbrev | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--|---------------|---------|---------|---------|---------|---------|
| College of Business | | | | | | |
| Accounting | BS | 32 | 21 | 28 | 44 | 40 |
| Business/ Managerial Economics | BS | 0 | 0 | 0 | 0 | 0 |
| Finance | BS | 7 | 7 | 7 | 10 | 8 |
| Management | BS | 24 | 36 | 36 | 46 | 40 |
| Business Administration | MBA | 53 | 36 | 44 | 48 | 21 |
| Marketing | BS | 18 | 11 | 5 | 19 | 17 |
| College of Humanities and Interdisciplinary Studies | | | | | | |
| Elementary Education and Special Education M/MOD | BS | 8 | 3 | 10 | 5 | 10 |
| Elementary Education | MAT | 0 | 0 | 0 | 3 | 8 |
| Middle School Education and Special Education M/MOD | BS | 1 | 0 | 1 | 0 | 0 |
| Special Education and Teaching, General | MS | 1 | 0 | 0 | 0 | 0 |
| Special Education and Teaching, General | PHD | 1 | 0 | 0 | 0 | 0 |
| Interdisciplinary Studies | BIS | 35 | 45 | 46 | 41 | 46 |
| Post Baccalaureate Certification | PBC | 0 | 0 | 0 | 0 | 0 |
| School Counseling | MA | 8 | 3 | 9 | 0 | 0 |
| Mental Health Counseling | MA | 0 | 21 | 12 | 25 | 14 |
| Psychiatric/ Mental Health Services Technician | MA | 18 | 1 | 0 | 0 | 0 |
| Educational Leadership | M ED | 16 | 21 | 18 | 9 | 18 |
| Mass Communications | BS | 22 | 27 | 38 | 31 | 27 |
| Mass Communications | MA | 2 | 0 | 0 | 0 | 0 |
| English | BA | 10 | 11 | 7 | 13 | 9 |
| English/ Language Arts Teacher Education | BSED | 1 | 0 | 0 | 0 | 0 |
| Spanish Language and Literature | BA | 0 | 0 | 0 | 0 | 0 |
| Fine/ Studio Arts, General | BA | 3 | 0 | 0 | 0 | 0 |
| Music | BM | 6 | 9 | 2 | 4 | 9 |
| Music Teacher Education | M ED | 0 | 0 | 0 | 1 | 0 |
| College of Sciences and Engineering | | | | | | |
| Architecture | BAR | 14 | 7 | 7 | 0 | 0 |
| Biology | BS | 17 | 27 | 32 | 31 | 29 |
| Biology | MS | 4 | 6 | 5 | 5 | 12 |
| Chemistry | BS | 10 | 5 | 8 | 4 | 11 |
| Computer Science | BS | 11 | 10 | 19 | 14 | 23 |
| Computer Science | MS | 12 | 50 | 53 | 35 | 23 |
| Environmental Toxicology | PHD | 0 | 0 | 1 | 1 | 3 |
| Mathematics and Physics | BS | 3 | 5 | 5 | 6 | 6 |
| Mathematics and Physics | MS | 5 | 2 | 6 | 1 | 4 |
| Physics, General | BS | 1 | 0 | 0 | 0 | 0 |
| Science and Mathematics Education | PHD | 8 | 8 | 5 | 3 | 4 |
| Mathematics | BS | 2 | 0 | 0 | 0 | 0 |
| Mathematics | MS | 1 | 0 | 0 | 0 | 0 |
| Civil Engineering | BSCE | 10 | 9 | 7 | 14 | 22 |
| Electrical Engineering | BSEE | 19 | 11 | 17 | 11 | 8 |
| Mechanical Engineering | BSME | 22 | 16 | 22 | 19 | 23 |
| Electronics Engineering Technology (BS) | BS | 5 | 6 | 4 | 4 | 3 |
| Master's Engineering (ME) | ME | 16 | 25 | 8 | 10 | 5 |

Source: Louisiana Board of Regents, Statewide Completers System, Program-ID CMPLRACE.

**Number of Degrees Awarded by College and by Discipline
2014-2015 through 2018-2019 (Continued)**

| Program | Degree Abbrev | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|---------------|---------|---------|---------|---------|---------|
| College of Agriculture, Family and Consumer Sciences | | | | | | |
| Agriculture Science | BS | 12 | 13 | 9 | 9 | 12 |
| Agricultural Economics | BS | 1 | 0 | 0 | 0 | 0 |
| Urban Forestry | BS | 6 | 7 | 6 | 7 | 6 |
| Urban Forestry | MS | 8 | 5 | 3 | 13 | 6 |
| Urban Forestry | PHD | 6 | 3 | 5 | 4 | 5 |
| Family and Consumer Sciences | BS | 30 | 36 | 32 | 25 | 27 |
| College of Nursing & Allied Health | | | | | | |
| Nursing | BSN | 83 | 82 | 132 | 97 | 80 |
| Family Nurse | MSN | 28 | 36 | 35 | 32 | 30 |
| Nursing | PHD | 3 | 4 | 3 | 2 | 2 |
| Nursing Practice | DNP | 2 | 5 | 3 | 0 | 5 |
| Speech Pathology and Audiology | BS | 10 | 16 | 10 | 28 | 21 |
| Speech-Language Pathology | MS | 18 | 21 | 17 | 27 | 26 |
| Rehabilitation Services | BS | 30 | 14 | 23 | 19 | 27 |
| Rehabilitation Counseling | MS | 15 | 6 | 11 | 8 | 6 |
| Therapeutic Recreation & Leisure Studies | BS | 21 | 17 | 17 | 26 | 25 |
| Therapeutic Recreation | MS | 7 | 2 | 1 | 3 | 2 |
| Nelson Mandela College of Government and Social Sciences | | | | | | |
| Criminal Justice | BS | 63 | 66 | 84 | 73 | 88 |
| Criminal Justice | MS | 28 | 19 | 27 | 40 | 35 |
| History | BA | 11 | 4 | 7 | 5 | 9 |
| History | MA | 0 | 0 | 0 | 0 | 0 |
| Political Science | BA | 17 | 16 | 16 | 21 | 13 |
| Psychology | BS | 39 | 41 | 54 | 52 | 47 |
| Public Policy | PHD | 6 | 8 | 2 | 4 | 9 |
| Public Administration | MPA | 27 | 28 | 28 | 28 | 36 |
| Social Work | BS | 26 | 13 | 24 | 28 | 23 |
| Sociology | BS | 22 | 19 | 27 | 29 | 21 |
| Social Science | MA | 14 | 9 | 12 | 10 | 7 |

Source: Louisiana Board of Regents, Statewide Completers System, Program-ID CMPLRACE.

Number of Degrees Awarded by Level, Race, and Gender, 2018-2019

| Degree Level | Total | Black | | | White | | | Other | | |
|---------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Baccalaureate | 730 | 210 | 456 | 666 | 13 | 13 | 26 | 15 | 23 | 38 |
| Masters | 253 | 55 | 156 | 211 | 4 | 14 | 18 | 14 | 10 | 24 |
| Doctoral | 23 | 4 | 14 | 18 | 0 | 0 | 0 | 2 | 3 | 5 |
| Professional | 5 | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 0 | 0 |
| Totals | 1,011 | 269 | 630 | 899 | 17 | 28 | 45 | 31 | 36 | 67 |

Source: Louisiana Board of Regents, Statewide Completers System, Program-ID CMLPRASX.

Number of Degrees Awarded by Louisiana Residents, Out-of-State, and International 2018-2019

| Degree Level | Total | Louisiana | | | Out of State | | | International | | |
|---------------|--------------|------------|------------|------------|--------------|-----------|------------|---------------|-----------|-----------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Baccalaureate | 730 | 193 | 427 | 620 | 44 | 58 | 102 | 1 | 7 | 8 |
| Masters | 253 | 46 | 150 | 196 | 7 | 23 | 30 | 20 | 7 | 27 |
| Doctoral | 23 | 4 | 12 | 16 | 0 | 1 | 1 | 2 | 4 | 6 |
| Professional | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals | 1,011 | 243 | 594 | 837 | 51 | 82 | 133 | 23 | 18 | 41 |

Source: Louisiana Board of Regents, Statewide Completers System, Program-ID CMLPRASX.

Number of Degrees Awarded by Degree Level, 2014-2015 to 2018-2019

| Year | Baccalaureate | Post Bach. Certificate | Master's | Doctorate | Professional | Total |
|---------|---------------|---------------------------|----------|-----------|--------------|-------|
| 2018-19 | 730 | 0 | 253 | 23 | 5 | 1,011 |
| 2017-18 | 736 | 0 | 297 | 14 | 0 | 1,047 |
| 2016-17 | 735 | 0 | 296 | 16 | 3 | 1,050 |
| 2015-16 | 610 | 0 | 291 | 23 | 5 | 929 |
| 2014-15 | 652 | 0 | 281 | 24 | 2 | 959 |

Source: Louisiana Board of Regents, Statewide Completers System, Program-ID CMLPRASX.

Instructional Staff – Full-time and Part-time

Full-time Instructional Staff by Rank, Gender, Tenure, and Not on Tenure Status, 2019-2020

| Rank | Gender | Tenured | | On Tenure-Track | | Not on Tenure Track* | | Not on Tenure Track** | | Total | |
|----------------------------------|--------------|------------|------------|-----------------|------------|----------------------|----------|-----------------------|------------|------------|------------|
| | | Number | % | Number | % | Number | % | Number | % | Number | % |
| Professor | Male | 49 | 70.0 | 1 | 25.0 | 0 | 0 | 2 | 100.0 | 52 | 68.4 |
| | Female | 21 | 30.0 | 3 | 75.0 | 0 | 0 | 0 | 0.0 | 24 | 31.6 |
| | Total | 70 | 100 | 4 | 100 | 0 | 0 | 2 | 100 | 76 | 100 |
| Associate Professor | Male | 17 | 65.4 | 5 | 31.3 | 0 | 0 | 7 | 70.0 | 29 | 55.8 |
| | Female | 9 | 34.6 | 11 | 68.8 | 0 | 0 | 3 | 30.0 | 23 | 44.2 |
| | Total | 26 | 100 | 16 | 100 | 0 | 0 | 10 | 100 | 52 | 100 |
| Assistant Professor | Male | 2 | 25.0 | 19 | 37.3 | 0 | 0 | 10 | 34.5 | 31 | 35.2 |
| | Female | 6 | 75.0 | 32 | 62.7 | 0 | 0 | 19 | 65.5 | 57 | 64.8 |
| | Total | 8 | 100 | 51 | 100 | 0 | 0 | 29 | 100 | 88 | 100 |
| Instructor | Male | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 1 | 50.0 | 1 | 25.0 |
| | Female | 1 | 100.0 | 1 | 100.0 | 0 | 0 | 1 | 50.0 | 3 | 75.0 |
| | Total | 1 | 100 | 1 | 0 | 0 | 0 | 2 | 0 | 4 | 100 |
| Lecturer | Male | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| | Female | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No Rank (without faculty status) | Male | 0 | 0 | 0 | 0 | 0 | 0 | 39 | 43.8 | 39 | 43.8 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 56.2 | 50 | 56.2 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 89 | 0 | 89 | 100 |
| Rank Total | Male | 68 | 64.8 | 25 | 34.7 | 0 | 0 | 20 | 46.5 | 113 | 51.4 |
| | Female | 37 | 35.2 | 47 | 65.3 | 0 | 0 | 23 | 53.5 | 107 | 48.6 |
| | Total | 105 | 100 | 72 | 100 | 0 | 0 | 43 | 100 | 220 | 100 |
| No Rank Total | Male | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 39 | 43.8 | 39 | 43.8 |
| | Female | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 50 | 56.2 | 50 | 56.2 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 89 | 100 | 89 | 100 |
| Grand Total | Total | 105 | 100 | 72 | 100 | 0 | 0 | 132 | 100 | 309 | 100 |

Source: SUBR, Office of Human Resources, IPEDS 2019-2020.

Notice: * This includes "Multi-Year Contract"; ** This includes "Annual Contract", "Less-Than-Annual Contract", and "Indefinite Duration Contract".

Instructional Staff – Full-time and Part-time (continued)

Instructional Staff by Race and Gender, Full-time and Part-time, 2019-2020

| Race | Male | | | | Female | | | | Total | | | |
|---|------------|--------------|-----------|--------------|------------|--------------|-----------|--------------|------------|--------------|------------|--------------|
| | Full-time | | Part-time | | Full-time | | Part-time | | Full-time | | Part-time | |
| | Number | % | Number | % | Number | % | Number | % | Number | % | Number | % |
| Nonresident Alien | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Hispanic/Latino | 4 | 2.6 | 0 | 0.0 | 2 | 1.3 | 1 | 1.2 | 6 | 1.9 | 1 | 0.7 |
| American Indian or Alaska Native | 4 | 2.6 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 5 | 1.6 | 0 | 0.0 |
| Asian | 20 | 13.2 | 4 | 6.9 | 9 | 5.7 | 2 | 2.4 | 29 | 9.4 | 6 | 4.2 |
| Black or African American | 105 | 69.1 | 46 | 79.3 | 131 | 83.4 | 75 | 89.3 | 236 | 76.4 | 121 | 85.2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0 | 0 | 0.00 | 0 | 0.00 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 19 | 12.5 | 8 | 13.8 | 14 | 8.9 | 6 | 7.1 | 33 | 10.7 | 14 | 9.9 |
| Two or more races | 0 | 0.0 | 0 | 0.00 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 152 | 100.0 | 58 | 100.0 | 157 | 100.0 | 84 | 100.0 | 309 | 100.0 | 142 | 100.0 |

Source: SUBR, Office of Human Resources, IPEDS 2019-2020.

Residential Housing

Residential Housing Summary, Fall 2018 through Spring 2020

| Residence Hall | Normal Capacity | Fall 2018 | | Spring 2019 | | Fall 2019 | | Spring 2020 | |
|-----------------------|-----------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | | Number Housed | Percent | Number Housed | Percent | Number Housed | Percent | Number Housed | Percent |
| Totty Hall | 376 | 353 | 93.9% | 338 | 89.9% | 338 | 89.9% | 363 | 96.5% |
| Shade Hall | 368 | 341 | 92.7% | 328 | 89.1% | 315 | 85.6% | 345 | 93.8% |
| U.S. Jones Hall | 376 | 351 | 93.4% | 338 | 89.9% | 313 | 83.2% | 332 | 88.3% |
| Grandison Hall | 98 | 92 | 93.9% | 89 | 90.8% | 84 | 85.7% | 91 | 92.9% |
| Reed Hall | 72 | 69 | 95.8% | 63 | 87.5% | 64 | 88.9% | 67 | 93.1% |
| White Hall | 72 | 66 | 91.7% | 60 | 83.3% | 61 | 84.7% | 65 | 90.3% |
| Boley Hall | 200 | 190 | 95.0% | 189 | 94.5% | 173 | 86.5% | 169 | 84.5% |
| Bethune Hall | 104 | 93 | 89.4% | 45 | 43.3% | 176 | 169.2% | 80 | 76.9% |
| Bradford Hall | 108 | 93 | 86.1% | 82 | 75.9 | 87 | 80.6% | 106 | 98.1% |
| University Apts | 558 | 501 | 89.8% | 494 | 88.5% | 489 | 87.6% | 528 | 94.6% |
| Total Capacity | 2,332 | 2,149 | 92.2% | 2,026 | 86.9% | 2,100 | 90.1% | 2,146 | 92.0% |

Source: SUBR, Office of Residential Housing.

